

Lesson 5

Épeler des mots courants

TRACK
15

Activity 1

Listen to the nursery rhyme – *Écoute la comptine*



TRACK
16

Activity 2

Listen – *Écoute*

Listen to Dorothea. She's spelling her name.

D.O.R.O.T.H.E.A that's me!

Listen to Bruce. He's spelling his name.

B.R.U.C.E that's me!

Listen to Sue. She's spelling her name.

S.U.E that's me!

Listen to Peter. He's spelling his name.

P.E.T.E.R that's me!

Listen to Patrick. He's spelling his name.

P.A.T.R.I.C.K that's me!

Now, it's your turn:
spell Dorothea's name!

Now, it's your turn:
spell Bruce's name!

Now, it's your turn:
spell Sue's name!

Now, it's your turn:
spell Peter's name!

Now, it's your turn:
spell Patrick's name!

Now, it's your turn:
spell your name!

TRACK
17

Activity 3

Listen to the alphabet – *Écoute l'alphabet*



TRACK
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Activity 4

Write the letters you hear – *Écris les lettres que tu entends*

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Spell the pets' names – *Épelle les noms des animaux*

B.I.L.L.Y

T.I.M.M.Y

B.E.A.U.T.Y

F.L.U.F.F.Y